

# Lesson plan

**School:** Școala Gimnazială Ilva-Mare

**Teacher:** Ursa Ruxandra-Victorița

**Date:** 13<sup>th</sup> of February 2018

**Grade:** 3rd grade

**Level:** Beginners

**Number of students:** 21

**Topic:** Parts of the body

**Time allowed:** 50 minutes

**Type of lesson:** Vocabulary teaching and lesson of knowledge consolidation and developing skills and abilities related to the lesson's topic

**Approach:** communicative

**Skills:** Integration of the skills: speaking, listening

**Aims:**

- To give students practice in the use parts of the body vocabulary
- To acquire and use new vocabulary: parts of the body
- To teach vocabulary using language games

**Objectives:** By the end of the lesson, learners will be able to:

1. identify the parts of the body ( face, nose, eyes, eyebrows, ears, mouth, neck, hair)
2. use the vocabulary in language games and in different utterances;
3. create a face using, cutting and drawing the parts of the face from a handout.

**Materials:** 7 balloons, laptop, video, worksheets.

**Types of interaction:** Teacher-whole class, Teacher- Student, Student- Student, Student-Teacher

**Class management:** whole class, individually, group work

**Evaluation:** continue - through analyzing Ss' answers; final – through worksheets.

**Anticipated problems:** Some students may have problems in expressing themselves and the teacher should help them by asking if they could tell that in some other way. Students may not understand some oral commands or tasks; if this happens, they will be translated into Romanian. They might have difficulty in pronunciation.

**Methods:** conversation, explanation, exercise, observation, discovery and discussion, dialogues, exercise, game.

## PROCEDURE

No. crt.	Stages	Teacher`s activity and language	Students` activity and language	Interaction	Skills	Time
1.	<b>Warm up, Pre-speaking activity</b>	Teacher greets the students as they enter the class. Teacher uses 7 balloons, each containing bits of a human face. Teacher invites learners to play with the balloons until she says stop. The child who gets the balloon will break it and will find inside the bit of a picture. The seven balloons are broken and the children have to draw on the board the part of the human face they found inside the balloon (Teacher start by drawing a face).	Ss greet the teacher. Students break the balloons and draw on the board the parts of a face.	T-S S-T	Speaking	10`
2.	<b>Controlled vocabulary practice</b>	Teacher presents a video on the vocabulary and then she writes the new vocabulary on the board starting from the picture of the person. Each new word introduced is repeated twice.	Students are very attentive to teacher`s explanations. Students fulfill the task and repeat after the teacher the new vocabulary.	T-S S-T	Speaking Listening	10`
3.	<b>Semi-guided activities (While speaking)</b>	Children are invited to form groups. There will be 4 groups. Teacher gives to each group two worksheets. One has a face and the other one the parts of the face. The activity, for all the groups, will be to cut, draw and then staple on the worksheets they have received.	Students cut, draw and then staple the parts of the face they have on their worksheets.	T-S S-T	Speaking	15`
4.	<b>Post-speaking activity (presenting their products)</b>	Teacher asks learners to present to their colleagues their work. Children are advised to start with: This is my face, This is....., and at the end <b>That is all! Thank you!</b>	Students have the two activities proposed by the teacher and they come in front of the class to present their work.	T-S S-S	Speaking Reading Listening	10`

5.	<b>Assignment</b>	Teacher gives some worksheets where students have to color each parts of the face with different color as homework.				5'
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